Name:	Data
Name.	Date:

Narrative Writing Checklist

	Grade 3					
	STRUCTURE	1.		<		
I told the story bit by bit.						
Did I do it like	a third grader?	NOT YET	STARTING TO	YES!		
	I wrote a beginning in which I helped readers know who the characters were and what the setting was in my story.	And the Angle of the Control of the Angle of				
After that-	I told my story in order using phrases such as a little later and after that.	The second secon	Victor Editor Editor Editor			
talk "We sure did!" action	I chose the action, talk, or feeling that would make a good ending and worked to write it well.	A NAMES AND A STATE OF THE STAT				
A Ship in the state of the stat	I used paragraphs and skipped lines to separate what happened first from what happened later (and finally) in my story.	COMPLETE OF THE PROPERTY OF TH				

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Narrative Writing Checklist (continued)

Grade 3						
L	ANGUAGE CONVENTIONS					
Did I do it like	a third grader?	NOT YET	STARTING TO	YES!		
could, should conly, t	I used what I knew about spelling patterns to help me spell and edit before I wrote my final draft.	TOTAL CONTRACTOR OF THE CONTRA	THE CONTROL OF THE PROPERTY OF	THE PROPERTY OF THE PROPERTY O		
份量分	I got help from others to check my spelling and punctuation before I wrote my final draft.			NEW YORK TO YOU		
"Let's go," he said.	I punctuated dialogue correctly, with commas and quotation marks.	OMBON TROTTE & BOOK SEPT.	The state of the s			
	While writing, I put punctuation at the end of every sentence.		The state of the s			
BIG fast 11 s-l-o-w of guidly bold 9	I wrote in a way that helped readers read with expression, reading some parts quickly, some slowly, some parts in one sort of voice, and others in another voice.	THE THE ACTION AND THE PROPERTY AND AND THE SECOND				

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