

# Narrative Writing Checklist

## Grade 3

### STRUCTURE

I told the story bit by bit.

Did I do it like a third grader?

NOT  
YET

STARTING  
TO

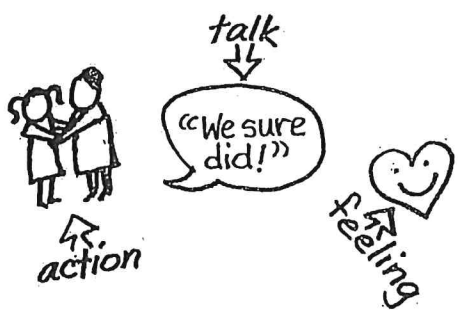
YES!



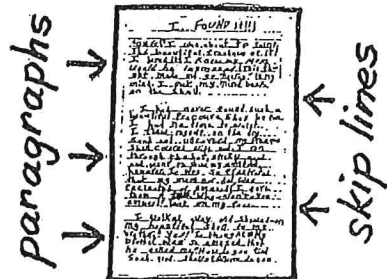
I wrote a beginning in which I helped readers know who the characters were and what the setting was in my story.

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☐


I told my story in order using phrases such as *a little later* and *after that*.

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I chose the action, talk, or feeling that would make a good ending and worked to write it well.

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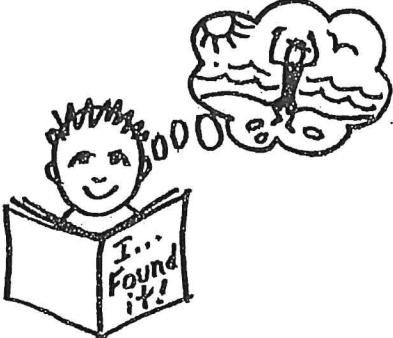
I used paragraphs and skipped lines to separate what happened first from what happened later (and finally) in my story.

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# Narrative Writing Checklist (continued)

## Grade 3

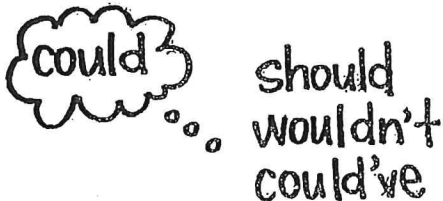
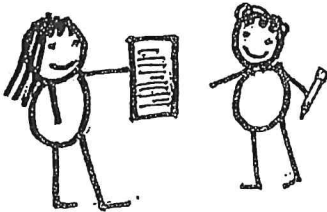
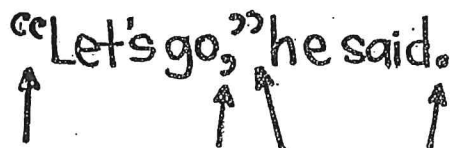

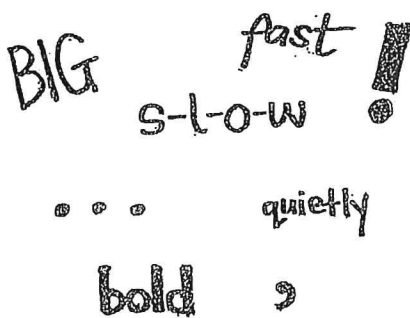
### DEVELOPMENT

Did I do it like a third grader?		NOT YET	STARTING TO	YES!
	I worked to show what happened to (and in) my characters.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

# Narrative Writing Checklist (continued)

## Grade 3

### LANGUAGE CONVENTIONS

Did I do it like a third grader?		NOT YET	STARTING TO	YES!
	I used what I knew about spelling patterns to help me spell and edit before I wrote my final draft.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	I got help from others to check my spelling and punctuation before I wrote my final draft.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	I punctuated dialogue correctly, with commas and quotation marks.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	While writing, I put punctuation at the end of every sentence.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	I wrote in a way that helped readers read with expression, reading some parts quickly, some slowly, some parts in one sort of voice, and others in another voice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>