

# meet the Teacher



## about me

My name is Nicole McKeon, and I am so excited to be your child's third grade teacher! This will be my 7<sup>th</sup> year teaching and I have been at Emerson Elementary since 2019. As a teacher, I am passionate about giving students the tools that they need to be successful; not just in academics but in peer-to-peer relationships and emotional regulation as well. I work with students and families to help each child be their best self!

## education

In 2019, I graduated from Western Washington University's Woodring College of Education with a Bachelor's Degree in Language, Literacy, and Cultural Studies. I also received my teaching certificate with a reading endorsement and ELL endorsement. In 2021, I received my Master's Degree in Curriculum and Instruction.

## contact me

Email: [nmckeon@everettsd.org](mailto:nmckeon@everettsd.org)  
School phone #: (425) 385 6271  
You can also message via ParentSquare.

## favorites

Color: pink and gold

Food: sushi

Book: Wonder

Sport: hockey

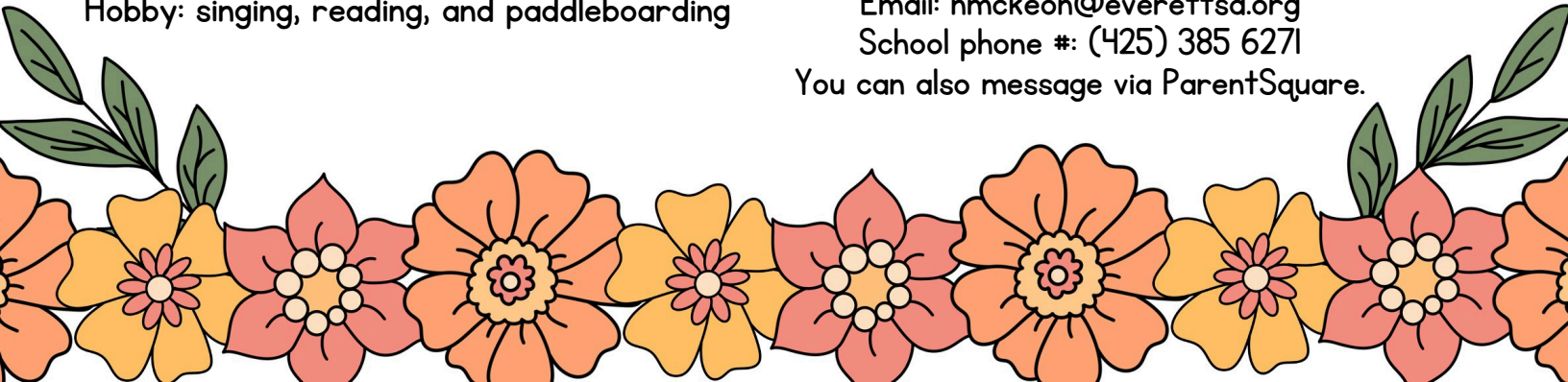
Animal: dogs and goats

Movie: Wicked, Disney movies, and Barbie

Subject: social studies

Flower: peonies and hydrangeas

Hobby: singing, reading, and paddleboarding



# 3rd Grade Information



## **Can I volunteer?**

Yes! We love having family volunteers in class! You just need to fill out the application to be an approved district volunteer. If you have already filled it out in previous years, it does carry over. Then just let me know when you would like to come in! You do also need to be an approved volunteer in order to chaperone on field trips!

## **Is there homework?**

The first Monday of school, I will be sending home a reading log. When your student reads at least 20 minutes, they will write the date, amount read, and title in the reading log. When the reading log is full, they will bring it back to school for a reward. You can read with them or it can be independent. Depending on what activities we are doing, there might be home connection pieces that I send home. This is why it is important to check your child's folder every day. I will also send a message when there is something important.

## **How will birthdays be celebrated?**

Birthdays are so much fun and every student deserves to be celebrated! On their birthday, they will get a special birthday coupon to get one of our class rewards! They will also get special privileges throughout the day. I do ask though that you talk to me before sending in special treats. I need to make sure our class is allergy safe. Also, I don't want students and families to feel pressured to send in something if they aren't able to. If you are having a birthday party, you do not have to invite the whole class. But, if not everyone is invited, please have your students give the invites to me so that I can distribute them discreetly.

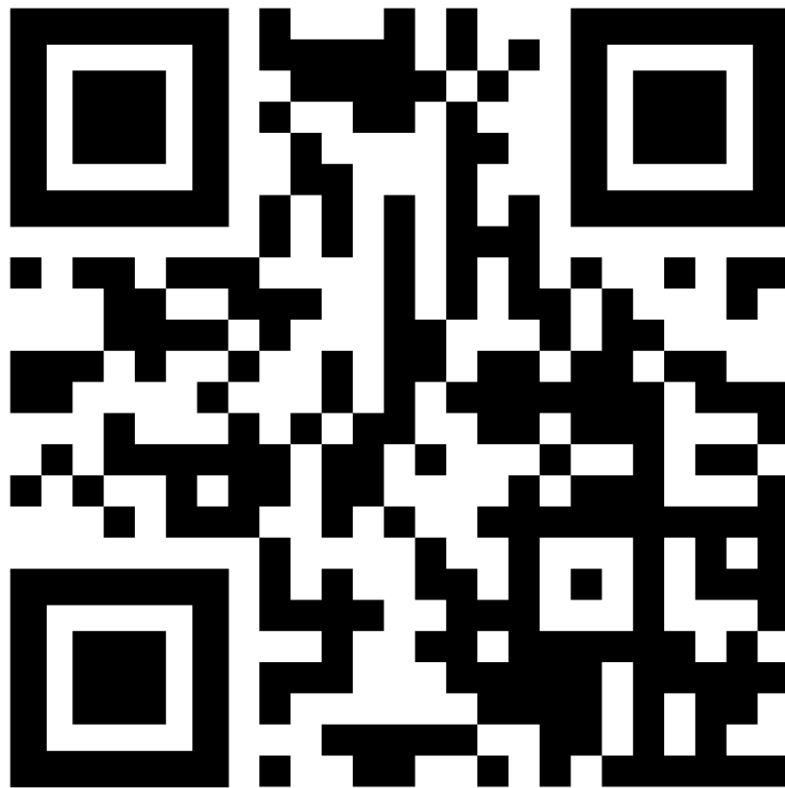
## **Can they bring stuff from home?**

Students are expected to come to school each day with their backpack, folder, lunch (if needed) and a water bottle. Things like toys, special items, games, and electronics (including cellphones and smart watches) are not allowed to come to school. We do not want things broken, stolen, or distracting the learning. If you need to get in contact with your student, you can contact me or the office.

# **classroom** Procedures



I think that clarity and consistency are very important for a classroom community. So, I not only type out our classroom procedures in a way that the kids have access to, but, I also make sure that I share these procedures with families! This way, if I am communicating something about school, you understand the expectations or how things work in our classroom. I have attached physical copies of some key procedures. But, here is a QR Code with a link to the document. This is exactly what is shown to the students. Please don't hesitate to reach out with any questions.

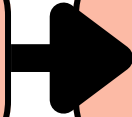


# Rational Consequences

If I...

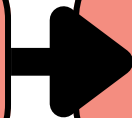
Then I...

break it



fix it

misuse it



lose it

hurt others



repair the harm

waste time



make that  
time up later

do not show  
self control



take a break



2 verbal  
warnings

Rational  
Consequence

Think Sheet

Buddy  
Classroom/Home  
Contact

# Celebration Board

PURPOSE: We want to recognize when students do amazing work! Celebrating others is a great way to encourage us to always do our best.

## TEACHER WILL:

- recognize when students are doing great work and let them write their name on the board
- give a prize to students whose names are on the board at the end of the day
- send a message to parents to let them know that their student was on the celebration board

## STUDENTS WILL:

- find students to celebrate when the teacher says "Freeze Frame".
- celebrate other students
- tell their grown up why they got on the celebration board

# Market

PURPOSE: Learning to create things, sell those things, and manage a shop is great way to show responsibility!

## TEACHER WILL:

- give and review Market Permit Applications
- try to give time to work on shop items that does not interrupt learning time
- give market permits to shops with approved applications

## STUDENTS WILL:

- decide what items are in their shop
- be responsible for making and storing their shop
- share money earned equally throughout the people in the shop
- not buy things specifically for their shop
- ask their grown up before bringing anything from home to donate to their shop
- will not sell other shop's items as their own

Rational Consequences for Not Following Procedure:

If I misuse my shop then I lose my shop.

NOTE: Any disagreements between shop owners should be discussed with the teacher

# Snack

PURPOSE: We want our body to have the fuel it needs to do our job as learners. That way we can focus, regulate our emotions, and do our best learning.

## TEACHER WILL:

- allow students to eat a small snack during work time as long as it does not disrupt learning
- have healthy snacks available for emergencies/just in case
- not interrupt lunch time
- allow healthy snack donations from families (goldfish, graham crackers, fruit snacks, etc.)

## STUDENTS WILL:

- be responsible for bringing a snack from home if they think they will want a snack during the school day
- ask the teacher if they can have a snack at an appropriate time (not in the middle of transitions, not interrupting teaching)
- stay focused on the task as they have their snack
- clean up after themselves
- not share food
- try to eat healthy snacks

Rational Consequences for Not Following Procedure:

If I misuse snack then I lose snack privileges.

NOTE: We have breakfast and lunch everyday. We expect you to eat during that time. So, if you ask for a snack close to breakfast or lunch, the teacher will have you wait.