WEEKLY LEARNING GUIDE Web of						: April 20-24th
	Reading-I can compare and contrast two types of weather AND two stories.		Writing-I can research and write about one type of weather.		Math-I can compare and order numbers.	
Ma Ma	onday	💆 Tuesday	Wednesday	👼 thU	raby	🔏 Friday
Readin	-	Reading:	Reading:	Reading	-	Reading:
<ul> <li>Listen f aloud</li> <li>Watch ew, ue</li> <li>Comp phonic</li> </ul> Wrilling <ul> <li>Watch minile inform</li> <li>Pick of weat like to to red topic</li> </ul> Malh: <ul> <li>iReady</li> <li>Watch Crawfor lesson of</li> <li>Comple and att activity SeeSaw</li> </ul>	ch Ms. Breer's esson on native writing a type of her you would o research books on Epic! ad on weather Math- 15 min Mrs. ord's mini on SeeSaw ete video tached y lesson on	<ul> <li>Read for 20 min</li> <li>iReady Reading- 20 minutes</li> <li>Read a book on the weather you picked for writng on Epic!</li> <li>Complete oo,ew,ue activity</li> <li>Malh:</li> <li>Complete comparing numbers activity on SeeSaw</li> <li>Science:         <ul> <li>Complete fornado in a Glass activity</li> </ul> </li> </ul>	<ul> <li>Read for 20 min</li> <li>Listen to A Year for Kiko read aloud</li> <li>Complete oo,ew,ue activity</li> <li>Wrilling:</li> <li>Begin Informative weather writing</li> <li>Complete "Weather Type" informative writing plan on SeeSaw</li> <li>Malh:</li> <li>iReady Math-15 min</li> <li>Watch Mrs. Crawford's mini lesson on ordering numbers</li> <li>Complete attached activity lesson on SeeSaw</li> </ul>	<ul> <li>minutes</li> <li>Read a b weather for writin</li> <li>Complet and con stories ad SeeSaw</li> <li>Malh:</li> <li>Com orde num activ SeeS</li> <li>Social/Er</li> <li>Watch Video Identification</li> </ul>	Reading-25 pook on the ryou pick g on Epic! te compare strast two ctivity on plete ering bers vity on Saw	<ul> <li>Read for 20 min</li> <li>Listen to Watching the Weather read aloud</li> <li>Complete compare and contrast different weather activity</li> <li>Wriling:</li> <li>Complete informative writing on weather- include topic sentence, 3-5 informative sentences, and closing statement</li> <li>Malh:</li> <li>iReady Math-15 min</li> <li>Complete number of the day activity on SeeSaw</li> </ul>