

Writing: I can write a "how to" piece with a beginning, the sequence of events (Middle), and closing sentence.

Week of: June 8th_12th

Math: I can identify and describe a cube, sphere, cone, pyramid, rectangular prism, and cylinder.



Monday



Tuesday



Wednesday



Thursday



Friday

Reading:

- ~ Complete iRready reading diagnostic or one reading lesson (if finished with reading diagnostic).
- ~Watch Mrs. Crawford's phonics video and complete a phonics activity on Seesaw.

Math:

- ~Complete iReady math diagnostic.
- ~Complete an addition and subtraction activity on Seesaw.
- *Zoom meeting 10am

Reading:

- ~ Complete iReady reading diagnostic or one readina lesson.
- ~ Watch Ms. Pilon's shared reading video.

Math:

- ~Complete iReady math diagnostic.
- ~Watch Mrs. Willey's math video and complete activity on Seesaw.

STFM:

~Complete the build a tent STEM activity on Seesaw.

- Reading: ~Complete iReady reading diagnostic or one lesson.
- ~ Complete one phonics activity on Seesaw.

Writing:

~Watch Ms. Rew's video and complete your writing plan on Seesaw.

Camp:

~Tie Dye your t-shirt with Mom or Dad's help! ~ Complete art activity on Seesaw.

Math:

~Complete iReady math diagnostic or one math lesson.

Reading:

- ~ Complete iReady readina diagnostic or one reading lesson.
- ~ Watch Ms. Pilon's shared reading video.

Camp:

~Wearing your tie dye shirt, go outside and complete your virtual Field Day board. Post vour board on Seesaw!

Math:

- ~Complete iReady math diagnostic.
- ~Complete activity on Seesaw.

Social/Emotional:

~Watch the video Naming Strong Feelings on Seesaw.

Reading:

- ~ Complete iReady reading diagnostic or one lesson.
- ~Complete a phonics activity. Writing:
- ~Complete your final draft (in your camp journal) and post a picture of it on Seesaw.

Camp:

~Read, read! Grab your flashlight and a good spot to read your books! ~Fix yourself a s'more to end your Friday night!

Math:

- ~Complete iReady math diagnostic or one math lesson.
- ~Complete a 3D shapes activity on Seesaw.