








WEEKLY LEARNING GUIDE

Week of: May 4th – 8th

Reading: I can identify the reasons an author gives to support points in a text.

Writing: I can write an opinion piece stating my opinion, 3 supporting reasons, and a concluding sentence.

Math: I can subtract tens from a two digit number.

 Monday	 Tuesday	 Wednesday	 Thursday	 Friday
May 4	May 5	May 6	May 7	May 8
Reading: *Read to self 20 min. *Watch Ms. Breer's phonics mini lesson *Complete one phonics activity Writing: *Watch Ms. Rew's mini lesson. *Complete living with/without electricity T chart *past tense verb sort Math: *Watch Mrs. Willey's mini lesson *Complete one math activity <div>*Zoom meeting 10am*</div>	Reading: *Read to self 20 min. *Watch Ms. Pilon's read aloud "Now and Ben" *Complete one phonics activity *iReady reading lesson Math: *iReady math lesson *Complete one math activity Science: *Build a House STEM challenge *Complete the activity in seesaw.	Reading: *Read to self 20 min. *Watch Ms. Breer's phonics mini lesson *Complete one phonics activity Writing: *Complete opinion writing burger plan *past tense verb sort Math: *Watch Mrs. Willey's mini lesson *Complete one math activity <div>*Zoom meeting 10am*</div>	Reading: *Read to self 20 min. *Watch Ms. Pilon's read aloud "Communication Then and Now" *Complete the Now and Then diagram. *Complete one phonics activity Math: *iReady math lesson *Complete one math activity Social/Emotional: *Join Mrs. Sample's google classroom *Watch the video and do the activity.	Reading: *Read to self 20 min. *Complete one phonics activity *iReady reading lesson Writing: *Write your final draft of your opinion piece: "Could you live without electricity?" *Past tense verb sort Math: *iReady math lesson *Complete one math activity